



Skoolaborate



40 schools in 12 countries

Lord of the Flies Island

Education Islands

NORTH

EDUsand 2

Residential Island



Learn Script
Learn Build
Forensic
EduForum
Lightstone Forum
Lightstone Classrooms



Building and Scripting Tutorial Areas

Residential Island

Culture Islands

WEST

EAST

Living Islands

Outback
Lower area
Art Gallery
Milford
Taiwan
Welcome Towers
Living forum
Mall
Texture Forest
LivingSand

Global Sands
C2.2
Culture Forum 2
Lower Canada College Environmental Study (LCCES)

SA 1 1
SA 1 2
Social Forum
SA 1 3
Performance Stage
Decks decks
Lindys lookout

Social Action

SOUTH

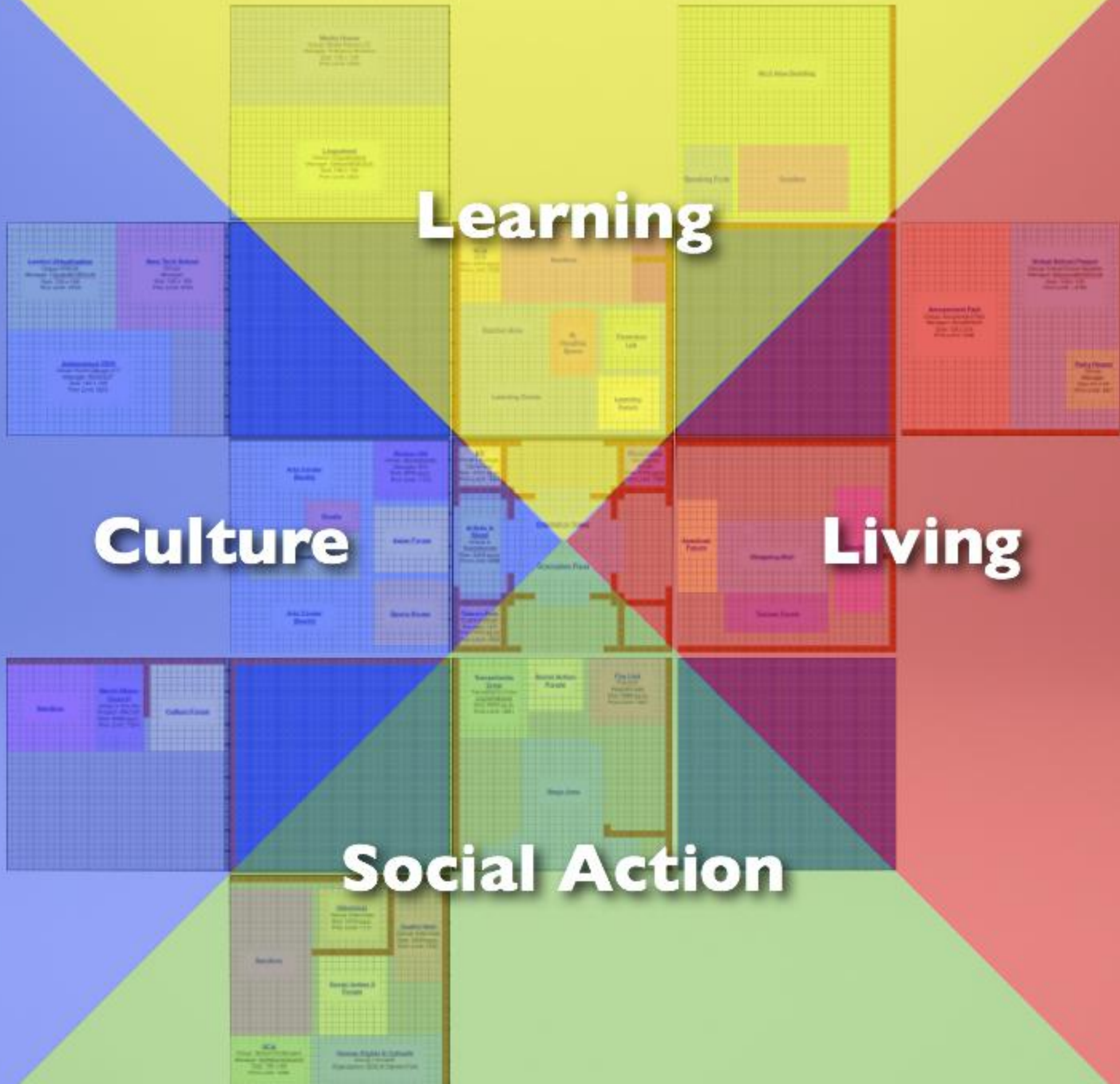
Sand Action
Diversity
Dive

Learning

Culture

Living

Social Action




AVATAR REGISTRY

Skoolaborate Member Portal | Create new avatar

sl.mlcsyd.nsw.edu.au/admin/member/create.cfm

Google

 **Skoolaborate**

CREATE NEW AVATAR

Avatar Request for Partner: MLC School

* denotes a mandatory field.

Enter a Second Life Name
The Second Life name is your unique in-world identity.

Please enter the Second Life name carefully, since it can't be changed later.

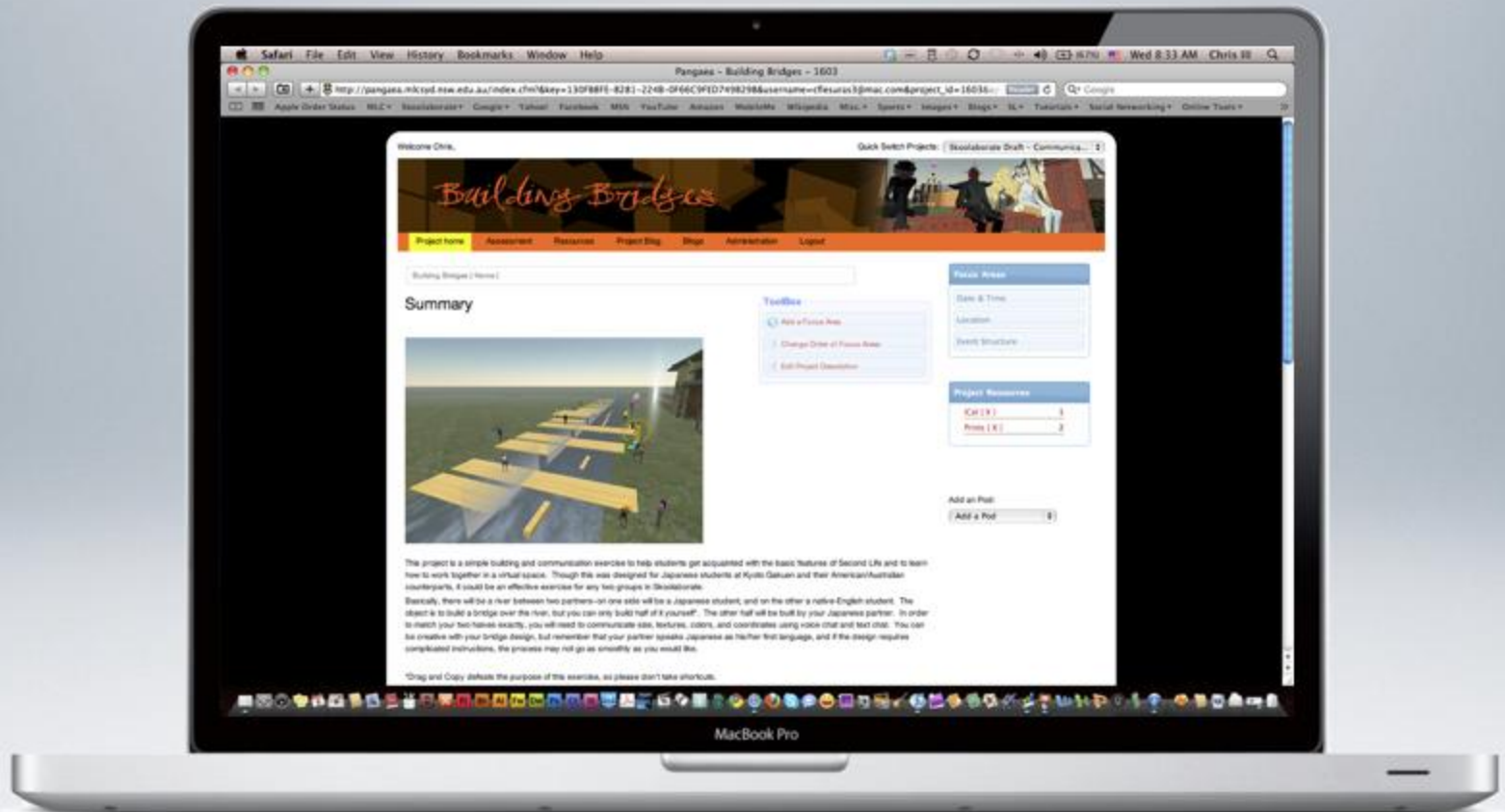
Your Second Life name will be the first name you choose below with your partner account's avatar suffix code appended to it, i.e. if you enter *CoolKid* for the first name and your avatar suffix was MLC and you are in Australia, the resulting first name in Second Life will be *CoolKidMLCAU*. Your last name will always be Skoolaborate.

Firstname: MLCAU * Lastname: Skoolaborators

2-24 characters, numbers and letters only



ONLINE UNITS



Building Bridges

Project home Assessment Resources Project Blog Blogs Administration Logout

Home > Date & Time

Overview

Discussion (0)

Date & Time

Date and Time will vary depending on where you live. Below are the listed dates and times for Japan, America (West) and Australia (East):

Kyoto, JPN	8:50 AM to 10:00 AM Thursday, September 17th
Modesto, CA	4:50 PM to 6:00 PM Wednesday, September 16th
Sydney, AUS	9:50 AM to 11:00 AM Thursday, September 17th

*To download the .ics file to iCal, click [here](#).



ToolBox

- Add a Sub-Focus
- Modify Focus Area
- View Focus Area's History
- Delete Focus Area
- Change Order of Sub-Focus Areas

Focus Areas

Date & Time

Location

Example Dialog

Project Resources

iCal (X)	1
Prints (X)	1

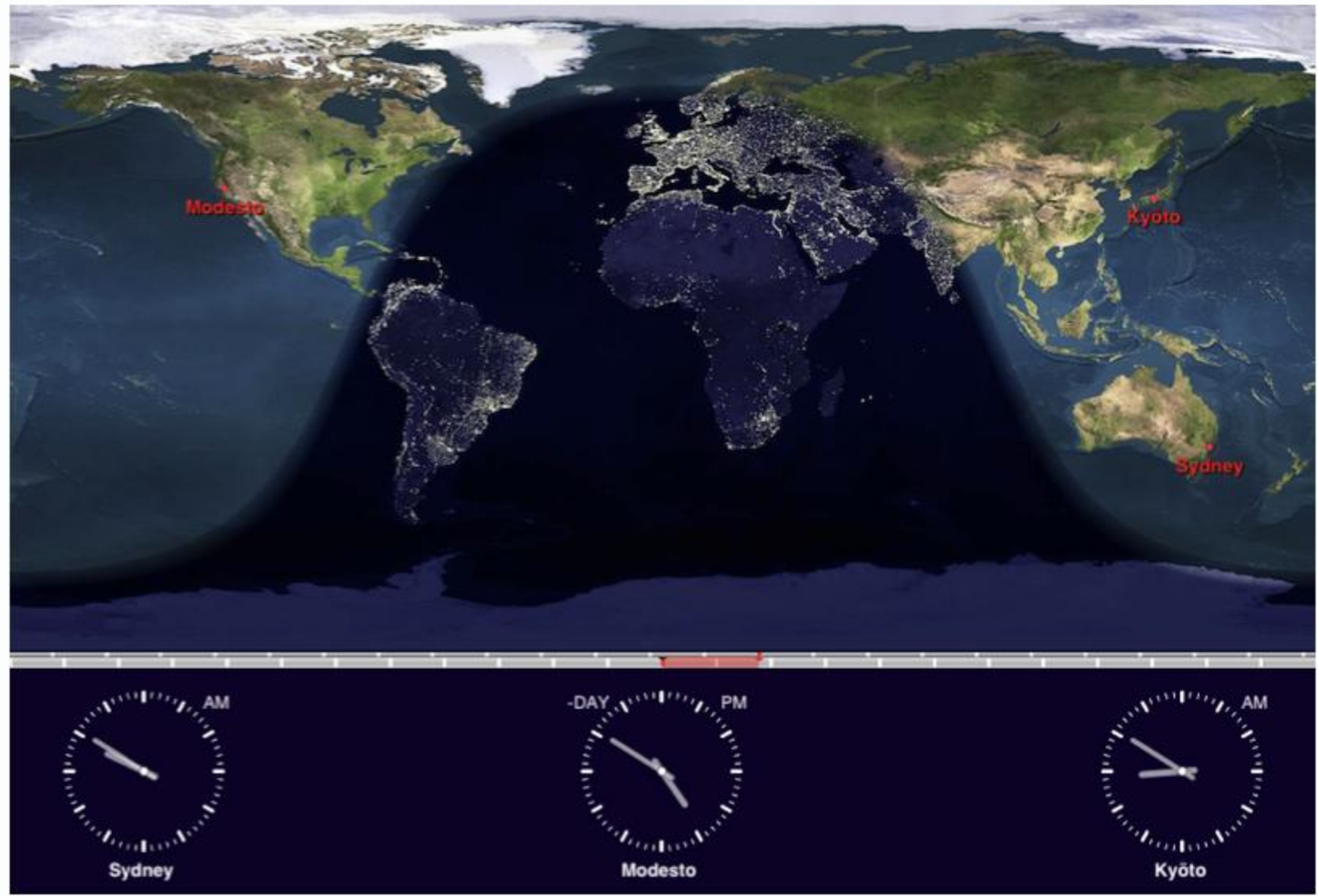
Add an Pod:

Sydney, AUS

9:50 AM to 11:00 AM Thursday, September 17th

Change Order of Sub-Focus Areas

*To download the .ics file to iCal, click [here](#).



Building Bridges

[Project home](#)[Assessment](#)[Resources](#)[Project Blog](#)[Blogs](#)[Administration](#)[Logout](#)

Project Blog

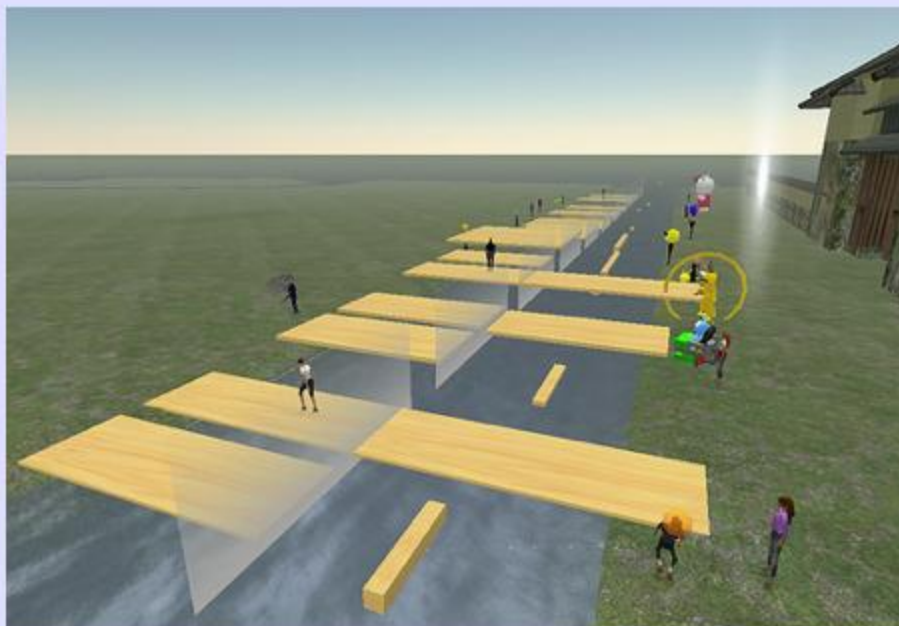
Sort By Group:

Shay Ockley - Wednesday, June 9, 2010

I was fun to work with the Japanese students on the building bridges project. I had some difficulty communicating in the beginning, but I learned how to speak more clearly, and use keywords. It must be difficult to do this in another language, but I think we did alright.

Next time, we should do some building practice in the sandbox before the event so that we can do more with our bridges...

Shay

**Attachements**

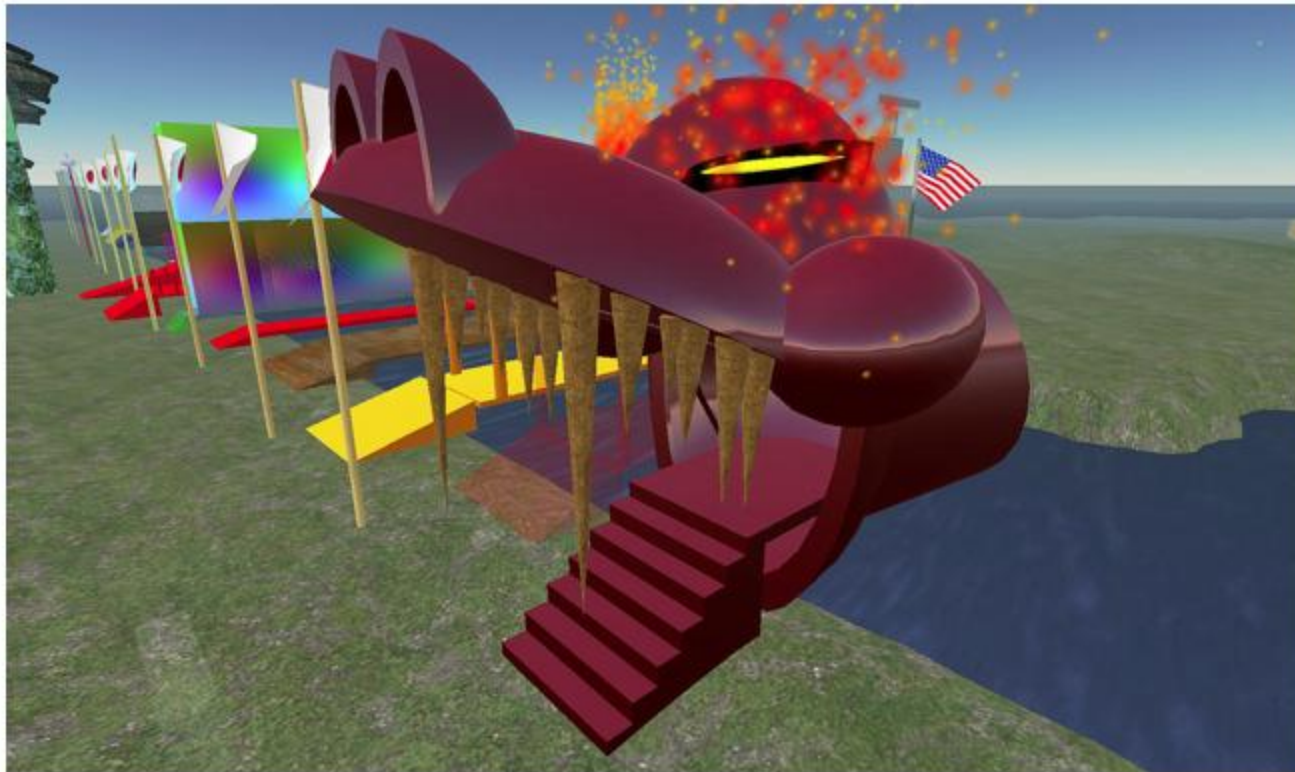
Focus Areas

Project Resources

[iCal \(X \)](#) 1[Prints \(X \)](#) 2

Add an Pod:

4. Add to Your Bridge: You can add other parts to your bridge like railing, covered roofs, or decorations, but keep in mind that your partner needs to duplicate your creations *exactly*. If you get the sense that your partner understands building very well, you can try some more complicated things with them. If it seems that they are not particularly experienced in building, keep things simple. The object of the exercise is to collaborate on building a bridge, and it does not matter how ornate it may look.



5. Double-Checking: When you are finished, take a look at the bridge again to see if there are any misaligned prims or small imperfections that you can fix with your partner.

6. Blog Entries: Comment on the event and/or suggest improvements for this project in the form of a blog entry. To access the form fields, click on Blog up at the top menu of the Building Bridges online unit (this page

[Add a Comment](#) | 2010

Masashi Komoto - Wednesday, June 9, 2010

I learned a lot about using Second Life's building tools, and it was good to practice English with native speakers. Next time, I think I will build an even better bridge with my partner. This was my first Skoolaborate event, and I'm looking forward to getting started on the 代祭 event next month.

To improve the Building Bridges activity, I think we should also do it in Japanese. Then the American and Australian students will have a chance to practice another language too...

Masashi Komoto

小本将司

Attachments

[Snapshot_0011.png](#)

Comments

- *Wednesday, June 9, 2010 - cflesuras3@mac.com*

Great work, Masashi! I know it is difficult to use English, but it's going to help you speak more fluently in the future. We will start the Jidaimatsuri project next week, so you don't have to wait long to use Second Life again.


I will also think more about doing something like this in Japanese. It will give the American kids some practice before they visit us next April. Thanks for the suggestion.

Mr. Chris

[Add a Comment](#) | 2010

[Overview](#)[Discussion \(0\)](#)

Event Structure

To download the Event Structure PDF, click  [here](#).

1. Locating Your Partner: Click on the **SLURL** for the event, and login to Second Life. Once you are in-world, locate your spot by checking the map below (teachers may want to display the map up on the projector).

Each student is placed in a pair—one Japanese student and one native-English student. Please make sure that your partner across the way is the same one written on the map.

ToolBox

[+ Add a Su](#)[Modify F](#)[View Foo](#)[Delete F](#)[Change](#)



A Global Responsibility

- Do issues of global water scarcity or contamination affect us?
- How are our lives connected to this problem?
- Who should be held responsible for the impact of climate change on people like the pastoralists in southern Ethiopia?



For WATER MARKS
Click the Orange Ball Below

For THE WATER MARKS
Click the Orange Ball Below

For THE WATER MARKS
Click the Orange Ball Below

For WATER MARKS & CLIMATE
Click the Orange Ball Below

For WATER MARKS & CLIMATE
Click the Orange Ball Below

Water for People
Water for People is a 501(c)(3) nonprofit organization that provides clean water and sanitation to people in need around the world. We work in over 30 countries and have helped more than 100 million people gain access to clean water and sanitation. We are currently looking for people who want to help us make a difference in the world. If you are interested in learning more about our organization and how you can help, please contact us at www.waterforpeople.org.





The image shows a virtual world environment with several avatars and a chat window. The background features a wall with various posters and signs, including one with a red question mark over a map of China and another with the word "Censored".

Chat Window:

Local Chat
Gestures Show Muted Text

[23:00] BronDECVAU Skoolaborators: One needs to be culturally sensitive - and aware of the context
[23:01] Westley Schridde: How do you become aware of it?
[23:01] ThomasF11 CCNZ is Online
[23:01] BronDECVAU Skoolaborators: different resposes depending on who you are
[23:01] naomiMLCAU Skoolaborators: yea I agree, I actually think in so many cases it's actually just a personal opinion, belief etc.
[23:01] naomiMLCAU Skoolaborators: and we need to respect that
[23:01] Lianne MLCAU: we still need to keep in mind that the issues still need to be discussed
[23:02] BronDECVAU Skoolaborators: ask questions think research travel imagine

Click here to chat. Say

Avatars and Labels:

- Theatre Staff ThomasF11 CCNZ
- EnigmaTASSEGUK Skoolaborators
- Skoolaborator BronDECVAU Skoolaborators
- Adv Teacher AhoySEGUK Skoolaborators
- Member Westley Schridde
- DaleVUAU Skoolaborators
- Member Lianne MLCAU
- MarkDECVAU Skoolaborators
- PaulaMGS AU Skoolaborators (Away)
- LandManager EmilyCochrane MLCFliae
- olivia3MLCAU Skoolaborators
- DianneDECVAU Skoolaborators
- naomiMLCAU Skoolaborators
- Advanced Student Lucinda Skoolaborators
- BridgetDECVAU Skoolaborators
- KristyDECVAU Skoolaborators

Avatar Registry



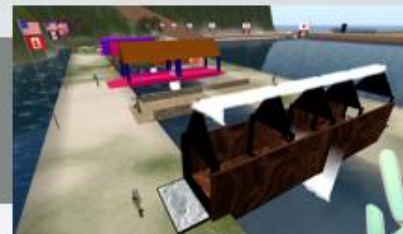
Communication



Online Units



Blog Entries



Second Life Events